



St Lawrence C of E (Aided) Junior School

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, ethos, aims, curriculum and enrichment activities.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Respect Tolerance Understanding</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. We encourage volunteerism in and out of school. This includes things like the Eco-Warriors, sports leaders, House Captains, lunch helpers, HT for the day and also raising money for local and national charities. The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. Democracy is also promoted through additional PSHE lessons and our Collective Acts of Worship/Assemblies.
<p>The rule of law</p> <p>Links to school values: Respect Co-operation Courage</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as 'Head Teacher Certificates', 'Top Table', 'Attendance Certificates', 'Achievement Awards' and other in-class reward systems. Through our school aims and ethos, assemblies, circle time, intervention groups, PSHE and modelled behaviour children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. The local police officer / PCSO visit the school to talk to the children and explain about their role in society. We have a robust CP policy with embedded procedures for the protection of children. Two trained Designated Child Protection Officers.
<p>Individual liberty</p> <p>Links to school values: Respect Courage</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p>	<ul style="list-style-type: none"> Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. and these are celebrated in school. SEAL has specific units relating to individual liberty including 'Good To Be Me !' Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.

<p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Many visits and trips are taken regarding other faiths and cultures. • Visitors from other faiths and cultures visit the school.
<p>Mutual respect</p> <p>Links to school values: Respect Friendship Co-operation</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. • Through our school's values, SEAL scheme, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • The SEAL theme of 'Getting on and Falling Out' explores these issues well. • Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs, what language must not be used, etc. • The promotion of our 'R' Values. Respect, Righteousness, Reconciliation, Resilience and Redemption.
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: Respect Tolerance/Understanding</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy, Equality Act statement, Collective Worship policy and our SMSC policy. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • We have many RE days including Easter Pause Day. • We have strong, close links with all the local churches, Vicars, and the Diocese. • This is supplemented by assemblies which also mark and celebrate significant religious festivals other than Christian such as Ramadan and Diwali. • Regular visits are made by local religious leaders and children have the opportunity to visit places of worship.