



Dimension of Need: COGNITION & LEARNING

<p><u>Wave 1 Provision</u></p> <p>Quality first inclusive teaching for all pupils *following assessment by the Inclusion Leader and Outside Agencies this may be offered for specific pupils (depending on resources).</p>	<p><u>Wave 2 (Targeted) Provision</u></p> <p>Short term targeted interventions / support for pupils who: are under-achieving, have English as an additional language (EAL), have Special Educational Needs/ Disabilities (SEN/D), are Gifted & Talented (G&T).</p>	<p><u>Wave 3 (Personal) Provision</u></p> <p>Long-term targeted intervention/ support for pupils where their additional needs cannot be met by Wave 1 or Wave 2 provision. Pupils who have an Education Health Care Plan (EHCP) or who might require an EHCP. <i>By referral only</i></p>
<p>Trained teachers and Support staff. Home-school communication: pupil communication book, parent consultations, IEP meetings. Access to ICT provision: Interactive whiteboard (IWB); Alphasmart keyboards*, internet/wi-fi, laptops, ipads, Easi-speak microphones; educational software e.g. Rigolo, Mathletics, Times Table Rockstars, Spelling Shed, Spell-better predictive text App. Reading provision: Library, Reading scheme books, Reading records. Visual, Auditory, & Kinaesthetic equipment: Individual timers*, left-handed writing guides, writing slope*, coloured overlays*, visualiser, class camera, class and individual visual timetables, pencil grips*, word banks, writing frames. Stimulating Learning Environment: Talk partners, equipment (Sports, Religious, Scientific, Topic), dictionaries, thesaurus's, food technology facilities. Differentiated Curriculum planning and Homework: assessment for learning (peer, self, teacher). Rewards & Sanctions: Housepoints, Top Table, Headteacher awards, achievement certificates, achievement assembly. School Journeys and residential trips. Learning Partners (Y3 & Y6 – autumn term). Dyslexia-friendly provision: wide range of library books & book bands, Dyslexie font on IWB & documents Class libraries</p>	<p>In-class support from Teaching Assistants (TAs) and Higher Level Teaching Assistants (HLTAs).</p> <p>Target Intervention Programs:</p> <ul style="list-style-type: none"> • Key Vocabulary • Phonics • Phonological Awareness Training (PAT) • LLS Writing Intervention Program (WIP) • Word Blaze (Spelling, grammar) • Spelling • Reading Comprehension • Handwriting • Write From The Start • Toe by Toe • Phonics • Word Wasp • Colour Semantics • Mind Mapping 	<p>Input from Surrey CC Outside agencies:</p> <ul style="list-style-type: none"> • Language & Learning Support – LLS • Educational Psychology – EP • SEN ICT-VT Service. <p>In-class support from Teaching Assistants (TAs) and Higher-Level Teaching Assistants (HLTAs).</p> <p>Targeted intervention from Emotional Literacy Support Assistants (ELSAs).</p> <p>Target Intervention Programs:</p> <ul style="list-style-type: none"> • SNAP onto Maths • Precision Teaching

Dimension of Need: Communication & Interaction

including Speech & Language, Autistic Spectrum Condition

<u>Wave 1 Provision</u>	<u>Wave 2 (Targeted) Provision</u>	<u>Wave 3 (Personal) Provision</u>
<p>Quality first inclusive teaching for all pupils *following assessment by the Inclusion Leader/ Outside Agencies this may be offered for specific pupils (depending on resources).</p>	<p>Short term targeted interventions / support for pupils who: are under-achieving, have English as an additional language (EAL), have Special Educational Needs/ Disabilities (SEN/D), are Gifted & Talented (G&T).</p>	<p>Long-term targeted intervention/ support for pupils where their additional needs cannot be met by Wave 1 or Wave 2 provision. Pupils who have an Education Health Care Plan (EHCP) or who might require an EHCP. <i>By referral only</i></p>
<p>Support for Communication & Interaction (including hearing impairments): Soundfield microphone system in all classes, classroom visual timetables, individual visual timetables*, classroom clock, individual whiteboards & pens, writing slope*, wobble cushion *, Easispeak microphones. Access to ICT provision including: interactive whiteboard (IWB), Alphasmart keyboards*, internet/wi-fi; laptops, ipads.</p> <p>Visual- Auditory - Kinaesthetic equipment: pencil grips*, left-handed writing guides, individual timers*, monitor responsibilities, rewards and sanctions, word bank displays, timeline displays.</p> <p>Before school, lunchtime & after-school curricular clubs.</p> <p>Stimulating Learning Environment: clear, colourful, interactive displays in classroom and corridors.</p> <p>Differentiated curriculum planning and homework: activities, delivery, expected outcomes e.g. simplified language</p> <p>School productions / assemblies.</p> <p>Creative curriculum – use of drama/ role play, speaking & listening activities, talk partners, groups e.g. envoy groups & jigsaw groups, themed Topic days, visitor speakers, use of outdoor environment.</p>	<p>In-class support from Teaching Assistants (TAs) and Higher-Level Teaching Assistants (HLTAs).</p> <p>Target Intervention Programs:</p> <ul style="list-style-type: none"> • Circle of Friends • Focus Skills • Transition to Secondary School • Structured Play at lunchtimes 	<p>Input from Linden Bridge ASC Outreach Service.</p> <p>Input from Central Surrey Health (CSH) Speech and Language Therapy Service.</p> <p>Targeted intervention from Emotional Literacy Support Assistants (ELSAs).</p> <p>School Counsellor.</p> <p>Home School Link Worker.</p> <p>In-class support from Teaching Assistants (TAs) and Higher Level Teaching Assistants (HLTAs).</p> <p>Youth Mental Health First-Aider.</p>

Structured school day & routines.		
Residential trips and school journeys.		

Dimension of Need: PHYSICAL & SENSORY
Including Visual impairment; Hearing impairment; Physical Disability

<u>Wave 1 Provision</u>	<u>Wave 2 (Targeted) Provision</u>	<u>Wave 3 (Personal) Provision</u>
<p>Quality first inclusive teaching for all pupils *following assessment by the Inclusion Leader/ Outside Agencies this may be offered for specific pupils (depending on resources).</p>	<p>Short term targeted interventions / support for pupils who: are under-achieving, have English as an additional language (EAL), have Special Educational Needs/ Disabilities (SEN/D), are Gifted & Talented (G&T).</p>	<p>Long-term targeted intervention/ support for pupils where their additional needs cannot be met by Wave 1 or Wave 2 provision. Pupils who have an Education Health Care Plan (EHCP) or who might require an EHCP. <i>By referral only</i></p>
<p>Access to ICT provision: interactive whiteboard (IWB), Alphasmart keyboards*, internet/wi-fi, laptops, ipads, Easispeak microphones.</p> <p>Bikeability : In Years 5 & 6.</p> <p>Swimming lessons: In Years 4 & 5.</p> <p>Movement breaks.</p> <p>Physical & Sensory aids: fiddle toys, writing slopes*, left-handed writing guides, pencil grips, Blue-tack, wobble cushions, weighted lap cushions.</p> <p>Visual aids: Coloured reading overlays*, visual prompts, anti-glare film on windows, visualiser, Widget symbols, blinds in all classrooms, individual whiteboards & pens, individual visual timetables*, class visual timetables, display boards and word banks.</p> <p>Hearing aids: Sound-field microphone system in all classes.</p>	<p>In-class support from Teaching Assistants (TAs) and Higher Level Teaching Assistants (HLTAs).</p> <p>Target Intervention Programs to support the development of fine and gross motor skills:</p> <ul style="list-style-type: none"> - OT program 	<p>Input from the School Nurse.</p> <p>Input from Child & Adolescent Mental Health Service (CAMHS).</p> <p>Input from Surrey CC Physical and Sensory Support Service (PSSS).</p> <p>Input from Central Surrey Health Occupational Therapy Service (OT).</p> <p>Variety of equipment for children with specific identified needs/disabilities.</p> <p>In-class support from Teaching Assistants (TAs) and Higher Level Teaching Assistants (HLTAs).</p>

Dimension of Need: Social, Mental and Emotional Health

<u>Wave 1 Provision</u>	<u>Wave 2 (Targeted) Provision</u>	<u>Wave 3 (Personal) Provision</u>
<p>Quality first inclusive teaching for all pupils *following assessment by SENCo/ Outside Agencies this may be offered for specific pupils (depending on resources).</p>	<p>Short term targeted interventions / support for pupils who: are under-achieving, have English as an additional language (EAL), have Special Educational Needs/ Disabilities (SEN/D), are Gifted & Talented (G&T).</p>	<p>Long-term targeted intervention/ support for pupils where their additional needs cannot be met by Wave 1 or Wave 2 provision. <i>By referral ONLY</i></p>
<p>PSHCE Curriculum including Circle time E-Safety Curriculum Before school, lunchtime & after-school curricular clubs Access to support for all pupils: Worry box in all classrooms, Male/Female whole school worry box, Worry clouds Celebrations of success: Rewards - Housepoints, Tablepoints, Headteacher lottery, achievement assembly, achievement awards, postcard home, Athletics certificate, Top table lunchtime award. Christian values: Charity work, links with churches and community, collective worship, school chaplain. Positive behaviour management Whole School Behaviour policy: individual behaviour charts*, Anti-bullying charter. Transition programs: links with infant & secondary schools, move up morning/meet new teacher. Childline & Online safety information on display in all classrooms. Learning Partners: Y3 & Y6 – autumn term. Talk Partners. Anti-bullying week. Residential trips, school journeys & in-school workshops. School Council representatives in each class. Home- School communication book.</p>	<p>In-class support from Teaching Assistants (TAs) and Higher Level Teaching Assistants (HLTAs). Target Intervention Programs to support the development of social skills, emotional resilience and increase in self-esteem. Use of Social Stories. Use of Behaviour Log. Access to Concentration Station.</p>	<p>Input from Surrey CC Educational Family Support Assistant – EFSA. Input from School Nurse. Input from Child & Adolescent Mental Health Service (CAMHS). Input from Surrey CC Outside agency, Behaviour Support – BS. Emotional Literacy Support Assistants (ELSAs). School Counsellor. Home School Link Worker. In-class support from Teaching Assistants (TAs) and Higher Level Teaching Assistants (HLTAs). Youth Mental Health First-Aider.</p>

