

St Lawrence C of E (Aided) Junior School

Equality Act

Under the Equality Act 2010, we welcome our general duty to eliminate discrimination, to advance equality of opportunity and to foster good relations, and our specific duties to publish information about our school population; to explain how we have due regard for equality and to publish equality objectives which show how we plan to tackle particular inequalities and reduce or remove them

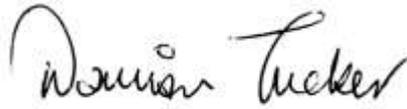
- The school gathers information on the pupil population broken down by ethnicity and gender
- The school gathers information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds, ensuring that individual pupils cannot be identified.
- A senior member of staff has special responsibility for equality matters which they review termly.
- Pupil Premium money is targeted to specific groups.
- There are clear procedures for dealing with prejudice-related bullying and incidents – see anti bullying policy,

These are our objectives:

- To collect and analyse evidence and data on children's achievement, attendance and participation by race, gender and disability, and use this to inform strategies to raise achievement.
- To promote an improved sense of shared belonging in the school and in the community by promoting more fully images that reflect the diversity of the school and community in terms of race, gender and disability - for example in assemblies, books, publications and learning materials in classrooms and the wider school environment. This will be monitored by learning walks.
- To ensure the English/maths standards at end of KS2 are evenly matched between boys and girls.
- To monitor any differences in achievement regarding the attainment of minority groups including EAL (English as an Additional Language), ethnicity, looked after children, SEN (Special Educational Needs) and FSM (Free School Meals).

- To review the current curriculum to ensure that all opportunities for local and national community cohesion are embedded.
- To review the effectiveness of Equality policy by pupil, staff and parent voice to ensure duty of care.

Signed:

A handwritten signature in black ink that reads "Dawson Tucker". The signature is written in a cursive style with a large initial 'D'.

Mr D Tucker
Headteacher

Date: July 2018