

## Targeted Intervention Support – updated September 2015

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*As part of ongoing work in school to support children with specific areas of learning, we run a number of targeted intervention support groups (in addition to work being differentiated in class to suit the needs of your child). These targeted intervention support groups enable children to learn strategies to help them deal with areas of difficulty and further their independence.*

*Groups are planned for carefully and led by a Teacher or Teaching Assistant. Participants change termly. We run a wide range of targeted intervention support groups across the school to meet the needs of all pupils:*

1:1 and Group Extra Reading (All year groups) – Many children participate in extra reading with an adult who uses targeted questioning to improve comprehension. In addition, extra guided reading groups may be run in all year groups to support children with developing a specific reading skill.

1:1 Maths: SNAP (All year groups) – This maths program is for individual maths support and takes place 3 times a week for 5 minutes. It re-caps on basic numeracy skills and calculation methods.

Additional Maths group (All year groups) – Children are supported by the class teacher in revising basic maths skills and covering topics that they are learning about in class.

Fine Motor skills (All year groups) – this targeted intervention support group supports children who require development with their fine motor skills e.g. pencil grip, pencil manipulation, drawing, cutting, sewing and threading skills.

Focus Skills (All year groups) – this is a group aimed at developing the social/interaction skills of pupils. The group normally runs for a half term or term and consent is required from parents/ carers before a child participates. Each group is focused on a building a particular strength e.g. managing friendships, interacting with peers, confidence building.

Handwriting or Speed Writing (All year groups) – this targeted intervention support group works alongside fine motor skills and is for both left and right-handed writers. Children are encouraged to develop their letter formation correctly and practise joined-up handwriting in a small group setting.

Key Vocabulary (All year groups) – this targeted intervention support group supports the development of topic and science vocabulary and uses a pre-teaching method to equip children with vocabulary knowledge prior to the lesson.

Occupational Therapy (OT) (All year groups) – this group is for specific pupils ONLY who require OT to assist with the development of their sensory needs, attention /

focus levels or the building of core strength. **N.B. Advice and guidance comes directly from the Central Surrey Health Occupational Therapy Service and therefore it is only applicable to specific pupils.**

PAT (Phonological Awareness Training) (All year groups) - The PAT programme teaches children to read, spell and write phonically regular single syllable words by making analogies. There are no lists of words to remember, no spellings to learn. PAT is based on research identifying the importance of phonological awareness in learning to read.

Phonics (All year groups) - this targeted intervention support group supports children develop their phonics knowledge and understanding. There are various stages of the program and therefore children work their way up the stages increasing in confidence and ability.

Speech and Language Therapy (SALT) (All year groups) – this group is for specific pupils ONLY who require specific therapy to assist with the development of their speech and language. It is delivered by our trained Speech & Language Teaching Assistant or qualified ELKAN Higher Level Teaching Assistant. **N.B. Advice and guidance comes directly from the Central Surrey Health Speech & Language Therapy Service and therefore it is only applicable to specific pupils.**

Spelling (All year groups) – Children are supported in learning spelling techniques that will aid their spelling knowledge and writing ability.

Toe by Toe (All year groups) – A targeted reading programme whereby the child reads 1:1 with an adult for short regular intervals (approximately 3 times a week), it is very successful in developing the reading skills of children with Dyslexia.

Writing Intervention Programme (WIP) (All year groups) – This is a targeted writing programme written by Surrey Language & Learning Support Service. The aim is to develop sentence structure and content of writing using visual, auditory and kinaesthetic tools. It takes place three times a week for 20-30 minutes.