

Year 4 Curriculum Overview 2019-2020

SUBJECT	AUTUMN		SPRING		SUMMER	
SCIENCE	States of matter	Animals, including humans (teeth and healthy eating)	Electricity	Sound	Living things & their habitats	
					classification / habitats	(changes to our environment incl. climate change)
Working Scientifically skills are taught through all units						
R.E.	What does it mean to be a Hindu?	How do Christians worship?	How have Christians changed the world?	How does Lent help Christians prepare for Easter?	How did the Church begin?	Why do Christians worship Jesus?
		R.E. Day Christmas	Easter Pause Day		R.E. Day	
COMPUTING	Coding: Introduction to variables	Presentation skills	Coding: Repetition and loops	Coding: HTML unit 1	Branching databases	Photo Stories
			<i>Safer Internet Day?</i>			
HISTORY/ GEOGRAPHY	Egyptians		Romans		Contrasting Localities East Molesey vs. East Wittering (Digimaps / geographical surveys)	
ART	Impressionism (incl. Monet)		Op-Art (incl. Bridget Riley)		Sand Jars, Printing Bunting	
DESIGN & TECHNOLOGY	Felt Xmas tree decorations (textiles)		Catapults (mechanisms)		Windmills (mechanisms) & Ice-Lollies (food tech)	
FRENCH	Avoir & être phrases Nationality	Activities Telling the time	Festivals Instructions Counting	Directions & Weather	Food How much?	French speaking countries Clothes
MUSIC	<u>Sounds</u> Exploring sounds <u>Ancient Worlds</u> Structure	Year 4 Christmas Production	<u>Poetry</u> Performance <u>Environment</u> Composition	<u>Building Beat</u> <u>Around the World Pitch</u>	<u>Communication</u> Composition <u>Time Beat</u>	<u>In the Past</u> Notation <u>Food and Drink</u> Performance
P.E. (outdoor)	Tennis	Football	Netball	Hockey	Athletics	Rounders
P.E. (indoor)	Swimming (Merlins)		Circuits	Gym	Athletics	Cricket
	athletics	cricket			Swimming (Osprey)	
P.S.H.E.	New Beginning Getting on / Falling out Bullying		Going for Goals Good to be me		Relationships Changes	
Whole School British Values Focus	Overview	Rule of Law	Individual Liberty	Mutual Respect	Democracy	Tolerance of those of different faiths and beliefs