

Year 4 Yearly Objectives

Number	Addition & Subtraction	Multiplication & Division	Fractions	Measures	Geometry	Statistics
I can count in multiples of 6, 7, 9, 25 and 1000.	I can add numbers with up to 4 digits using written methods.	I can recall \times and \div facts for multiplication tables up to 12×12 .	I can count up and down in 100ths and recognise how 100ths arise.	I can convert between different units of measure (e.g. km to m)	I can compare & classify geometric shapes based on properties & size.	I can interpret and present data using bar charts.
I can find 100 more or less than a given number.	I can subtract numbers with up to 4 digits using written methods.	I can use place value, known and derived facts to multiply mentally.	I can identify, name and write equivalent fractions of a given fractions.	I can measure and calculate the perimeter of a rectilinear figure in cm and m.	I can identify acute and obtuse angles.	I can interpret and present data using line graphs.
I can count backwards through zero to include negative numbers.	I can estimate to check answers to calculations.	I can use place value, known and derived facts to divide mentally.	I can add and subtract fractions with the same denominator.	I can find the area of rectilinear shapes by counting squares.	I can compare and order angles up to 2 right angles by size.	I can solve 'sum' problems using information presented in charts.
I can recognise the place value of each digit in a 4-digit number.	I can use inverses to check answers to calculations.	I can multiply 3 numbers together.	I can recognise and write decimal equivalents of any number of 10ths or 100ths.	I can estimate, compare & calculate different measures including \pounds and p.	I can identify lines of symmetry in 2-D shapes in different orientations.	I can solve 'comparison' problems using information presented in charts.
I can order and compare numbers beyond 1000.	I can solve addition 2-step problems, deciding methods to use.	I can recognise and use factor pairs in mental calculations.	I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.	I can read, write and convert time between analogue and digital clocks.	I can complete a simple symmetric figure.	I can solve 'difference' problems using information presented in charts.
I can identify, represent and estimate numbers.	I can solve subtraction 2-step problems, deciding methods to use.	I can multiply 2-digit numbers by a 1-digit number.	I can find the effect of dividing a number by 10 & 100 and identify the value of the digits in the answer.	I can solve problems, converting hrs to mins, mins to secs, years to months and weeks to days.	I can describe position on a 2-D grid as co-ordinates in the first quadrant.	I use a range of scales when interpreting and presenting data.
I can round any number to the nearest 10, 100 or 1000.	I can solve mental calculations with increasingly large numbers.	I can multiply 3-digit numbers by a 1-digit number.	I can round decimals with 1 decimal place to the nearest whole number.		I can translate shapes.	
I can solve number and practical problems using place value.		I can solve problems involving multiplying and dividing.	I can compare numbers with the same number of decimal places.		I can plot points and draw sides to complete a polygon.	
I can read Roman numerals to 100 and understand how numerals changed.			I can solve simple measure and money problems involving fractions & decimals.			